



Est.  
1841

YORK  
ST JOHN  
UNIVERSITY

## JOB DESCRIPTION

<b>POST:</b>	Lecturer in Sport and Exercise Psychology
<b>SCHOOL</b>	Science, Technology, and Health
<b>GRADE:</b>	7
<b>REPORTING TO:</b>	Head of School

## JOB PURPOSE:

To contribute to high quality teaching, research, academic management and leadership within the University. To maintain and develop teaching and research/professional practice activities that enhance the discipline and support an excellent student experience

## DUTIES AND RESPONSIBILITIES:

1. Develop and engage in high quality teaching, learning and assessment at undergraduate and postgraduate level, including online and blended approaches; begin to develop external recognition at national level (e.g. external examining, external body representation).
2. Contribute to the development of the subject discipline within the School/University through engagement in regular curriculum review activity that incorporates current knowledge and practice.
3. Develop a teaching portfolio that reflects best practice and is regularly reviewed and refined through self-reflection, peer-support, student feedback, professional development and scholarly activity.
4. Engage in research and/or professional practice that contributes to the University's growing research culture and research direction, including the production of peer-reviewed publications, presenting at conferences, authoring books (and other forms of output appropriate to the discipline) with the potential for submission to the REF.
5. Develop the capability to supervise postgraduate research students and participate in professional development activities that further enhance research and supervisory skills.
6. Develop a record of preparing and collaborating on funding bids to external bodies, (e.g. for research and project funding).
7. Participate in continuing professional development through internal and external networks and events in order to maintain and enhance professional standing in your field.

8. Contribute to the School and University community through internal and external engagement activities (e.g. School administration, open days, outreach, committee membership, peer support, knowledge exchange, public engagement).
9. Ensure compliance with the University and School quality assurance mechanisms

Plus:

- Any other duties as may reasonably be required.
- Ensure that the highest standards of professional performance are maintained.
- Promote equal opportunities in the work of the School, to include a commitment to the International Strategy of the University.
- Ensure compliance with relevant legislation and statutory codes of practice, as advised.
- Participate in the arrangements for performance review and appraisal.
- Ensure that professional skills are regularly updated through participation in training and development activities.
- Ensure all University policies are implemented within the remit of this post.

## **Health & Safety**

Under the Health & Safety at Work Act 1974, whilst at work, members of staff must take reasonable care for their own health and safety and that of any other person who may be affected by their acts or omissions.

*This is not a comprehensive definition of the post. Post holders are expected to undertake any work that comes with the remit of the post's main objective. This job description will be kept under review and may be changed at any time subject to consultation with the post holder.*

## PERSON SPECIFICATION

**POST TITLE:** Lecturer in Sport and Exercise Psychology

**SCHOOL:** Science, Technology, and Health

The Person Specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively.

	<b>REQUIREMENTS</b> The postholder must be able to demonstrate:	<b>ESSENTIAL (E) DESIRABLE (D)</b>	<b>MEASURED BY:</b> A Application form I Interview T/P Test/Presentation
<b>1</b>	<b>EDUCATION/TRAINING</b> <i>(Academic, vocational/professional and other training)</i>		
1.1	A good, relevant first or master's degree	<b>E</b>	<b>A</b>
1.2	Relevant Professional Statutory Regulatory Body Qualification	<b>D</b>	<b>A</b>
1.3	PhD/Doctorate or be nearing completion* see below	<b>E</b>	<b>A</b>
1.4	Fellowship of the Higher Education Academy (or willingness to undertake)	<b>E</b>	<b>I</b>
1.5	Meet or demonstrate a willingness to work towards the threshold standards of the <a href="#">JISC Higher Education Teacher profile</a>	<b>E</b>	<b>I</b>
*The University would expect a Lecturer to have a Doctorate or be very near to completion on taking up the post.			
<b>2</b>	<b>KNOWLEDGE &amp; EXPERIENCE</b>		
2.1	Successful teaching experience at HE level or at equivalent levels of professional practice	<b>E</b>	<b>A/I</b>
2.2	Experience of meeting the needs of students from a range of cultural, class and ethnic backgrounds.	<b>E</b>	<b>A/I</b>
2.3	Sufficient breadth and depth of subject knowledge and of current disciplinary methodologies to contribute to current teaching and research programmes	<b>E</b>	<b>I/P</b>

	<b>REQUIREMENTS</b> The postholder must be able to demonstrate:	<b>ESSENTIAL (E) DESIRABLE (D)</b>	<b>MEASURED BY:</b> A Application form I Interview T/P Test/Presentation
2.4	Recent and relevant research activity or professional practice, including an emerging record of producing recognised outputs (e.g. publications, performances, presentations)	<b>E</b>	<b>A/I/P</b>
<b>3</b>	<b>SKILLS/ATTRIBUTES</b> (e.g. communication, interpersonal, decision-making, problem-solving, team player, reliable)		
3.1	Ability to teach the subject discipline with a high level of knowledge and expertise acquired through personal research and/or professional practice	<b>E</b>	<b>I</b>
3.2	Ability to use a range of inclusive pedagogic techniques, including technology, to enthuse and engage students with diverse learning styles	<b>E</b>	<b>I/P</b>
3.3	Ability to teach postgraduate students and have the potential to supervise postgraduate research students	<b>E</b>	<b>I</b>
3.4	Ability to contribute to the research activity of the School and University through participation in independent and collaborative research projects	<b>E</b>	<b>I</b>
3.5	Ability to generate income through external funding bids and collaborative activity	<b>D</b>	<b>A</b>
3.6	Willingness to contribute to the School and University community through a range of internal and external engagement activities (e.g. recruitment, open days)	<b>E</b>	<b>I</b>
<b>4</b>	<b>BEHAVIOURS</b> Behaviours will be tested at interview against the Contribution Framework (available on the recruitment web site under Our Culture & Values - Values & Principles) <a href="http://www.yorksj.ac.uk/values-and-principles">www.yorksj.ac.uk/values-and-principles</a>		
4.1	Leading myself and others	<b>E</b>	<b>I</b>
4.2	Delivering a great service	<b>E</b>	<b>I</b>
4.3	Taking a professional approach	<b>E</b>	<b>I</b>
4.4	Working together as a team	<b>E</b>	<b>I</b>
<b>5</b>	<b>SPECIAL FEATURES</b> (e.g. Travel, DBS)		
5.1	Commitment to the University's mission, values and vision	<b>E</b>	<b>I</b>